

## HOUSE AMENDMENTS TO HOUSE BILL 3141

By COMMITTEE ON EDUCATION

May 9

1 On page 1 of the printed bill, line 2, after the first semicolon delete the rest of the line and in-  
2 sert “appropriating money;”.

3 In line 3, delete “Oregon Laws 2005;”.

4 Delete lines 5 through 28 and delete page 2 and insert:

5 **“SECTION 1. As used in sections 1 to 5 of this 2007 Act:**

6 **“(1) ‘Eligible post-secondary institution’ means:**

7 **“(a) A state institution under the direction of the State Board of Higher Education listed**  
8 **in ORS 352.002;**

9 **“(b) A community college as defined in ORS 341.005; or**

10 **“(c) A generally accredited, not-for-profit institution of higher education.**

11 **“(2) ‘Participant’ means a student who receives a grant under section 3 of this 2007 Act.**

12 **“SECTION 2. (1) The Department of Education shall establish a program to increase the**  
13 **number of speech-language pathologists and speech-language pathology assistants in Oregon.**

14 **“(2) Through the program the department shall award:**

15 **“(a) Grants to students studying to become licensed speech-language pathologists or**  
16 **certified speech-language pathology assistants as provided in section 3 of this 2007 Act; and**

17 **“(b) Stipends to licensed speech-language pathologists who are employed by education**  
18 **service districts or school districts and provide training to participants.**

19 **“(3) The State Board of Education may adopt any rules necessary for the administration**  
20 **of sections 1 to 5 of this 2007 Act.**

21 **“SECTION 3. (1) To be eligible for participation in the program under sections 1 to 5 of**  
22 **this 2007 Act, a student must:**

23 **“(a) Be registered as a student in an eligible post-secondary institution;**

24 **“(b) Agree to receive training as a student under the supervision of a staff person em-**  
25 **ployed by an education service district or a school district;**

26 **“(c) Agree to be employed in Oregon for a minimum of two years as a speech-language**  
27 **pathologist or speech-language pathology assistant within the education service district**  
28 **where the participant received training as a student;**

29 **“(d) Agree to pay back any amount received by the participant as a grant if the partic-**  
30 **ipant does not meet the employment requirement of the program; and**

31 **“(e) Meet other requirements placed on the participant by the Department of Education.**

32 **“(2) The Department of Education shall award to each participant:**

33 **“(a) A \$2,000 grant per academic year for participants who are registered in programs**  
34 **to become speech-language pathology assistants; and**

35 **“(b) A \$9,000 grant per academic year for participants who are registered in programs**

1 to become speech-language pathologists.

2 “(3) Notwithstanding subsection (2) of this section, a participant may not receive a grant  
3 under this section that is in an amount that is greater than the tuition costs of the partic-  
4 ipant.

5 “(4) A participant shall complete the employment requirement specified under subsection  
6 (1) of this section not later than three years after the date the participant graduates from  
7 the program. The department may grant a participant additional time to complete the em-  
8 ployment requirement as follows:

9 “(a) For the period of enrollment if a participant returns to school on a full-time basis  
10 in any course of study at an eligible post-secondary institution; and

11 “(b) For a period determined by the State Board of Education for other reasons allowed  
12 by the board.

13 “(5) If a participant does not meet the employment requirement, the participant must  
14 pay back any amount received by the participant as a grant under the program. The de-  
15 partment shall deposit any moneys received under this subsection in the Speech-Language  
16 Pathologist Training Fund.

17 “SECTION 4. (1) The Department of Education may award stipends to licensed speech-  
18 language pathologists who are employed by education service districts or school districts and  
19 who provide training to participants.

20 “(2) The department may award to a licensed speech-language pathologist:

21 “(a) A \$400 stipend per participant for providing training to the participant to become a  
22 licensed speech-language pathologist.

23 “(b) A \$200 stipend per participant for providing training to the participant to become a  
24 certified speech-language pathology assistant.

25 “SECTION 5. (1) The Speech-Language Pathologist Training Fund is established in the  
26 State Treasury, separate and distinct from the General Fund. Interest earned by the  
27 Speech-Language Pathologist Training Fund shall be credited to the fund. Moneys in the fund  
28 are continuously appropriated to the Department of Education for the purpose of awarding  
29 grants and stipends under sections 1 to 5 of this 2007 Act.

30 “(2) The department may seek grants and donations to provide funding for the program.  
31 The department shall deposit any moneys received under this subsection in the fund.

32 “SECTION 6. Sections 1 to 5 of this 2007 Act first apply to participants who attend an  
33 eligible post-secondary institution during the 2007-2008 academic year.

34 “SECTION 7. There is appropriated to the Department of Education, for the biennium  
35 beginning July 1, 2007, out of the General Fund, the amount of \$496,680 for the administration  
36 of sections 1 to 5 of this 2007 Act.

37 “SECTION 8. This 2007 Act being necessary for the immediate preservation of the public  
38 peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect  
39 July 1, 2007.”.