

# House Bill 3111

Sponsored by Representative FLORES; Representative DALLUM

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Superintendent of Public Instruction to include in Oregon Report Card data required by federal law. Directs superintendent to report actual percentage of students in school or student subgroup who meet federal requirements. Provides exception.

Declares emergency, effective July 1, 2007.

## A BILL FOR AN ACT

1  
2 Relating to education performance reporting; creating new provisions; amending ORS 329.115; and  
3 declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 329.115 is amended to read:

6 329.115. (1) Prior to September 30 of each year, the Superintendent of Public Instruction shall  
7 issue an Oregon Report Card on the state of the public schools and progress toward achieving the  
8 goals contained in ORS 329.025 and 329.035.

9 **(2)(a) The Oregon Report Card shall include information on the following:**

10 **(A) Student performance on Oregon state assessments and national assessments; and**

11 **(B) Data required by the federal No Child Left Behind Act of 2001 (P.L. 107-110, 115 Stat.**  
12 **1425).**

13 **(b) Unless a school or student subgroup has six or fewer students, the superintendent**  
14 **shall include the actual percentage of students in a particular school or student subgroup**  
15 **who achieved adequate yearly progress as required by the federal No Child Left Behind Act**  
16 **of 2001.**

17 [(2)] **(3)** The purpose of the Oregon Report Card is to monitor trends among school districts and  
18 Oregon's progress toward achieving the goals stated in this chapter. The report on the state of the  
19 public schools shall be designed to:

20 (a) Allow educators and local citizens to determine and share successful and unsuccessful school  
21 programs;

22 (b) Allow educators to sustain support for reforms demonstrated to be successful;

23 (c) Recognize schools for their progress and achievements; and

24 (d) Facilitate the use of educational resources and innovations in the most effective manner.

25 [(3)] **(4)** The report shall contain, but need not be limited to:

26 (a) Demographic information on public school children in this state.

27 (b) Information pertaining to student achievement, including statewide assessment data, gradu-  
28 ation rates and dropout rates, including progress toward achieving the education benchmarks es-  
29 tablished by the Oregon Progress Board, with arrangements by minority groupings where applicable.

30 (c) Information pertaining to special program offerings.

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (d) Information pertaining to the characteristics of the school and school staff, including as-  
2 signment of teachers, experience of staff and the proportion of minorities and women represented  
3 on the teaching and administrative staff.

4 (e) Budget information, including source and disposition of school district operating funds and  
5 salary data.

6 (f) Examples of exemplary programs, proven practices, programs designed to reduce costs or  
7 other innovations in education being developed by school districts in this state that show improved  
8 student learning.

9 (g) Such other information as the superintendent obtains under ORS 329.105.

10 [(4)] (5) In the second and subsequent years that the report is issued, the report shall include  
11 a comparison between the current and previous data and an analysis of trends in public education.

12 **SECTION 2. The amendments to ORS 329.115 by section 1 of this 2007 Act apply to**  
13 **Oregon Report Cards issued by the Superintendent of Public Instruction on or after the ef-**  
14 **fective date of this 2007 Act.**

15 **SECTION 3. This 2007 Act being necessary for the immediate preservation of the public**  
16 **peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect**  
17 **July 1, 2007.**

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