

# House Bill 3106

Sponsored by Representative SHIELDS (at the request of Oregon American Federation of State, County and Municipal Employees)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires Board on Public Safety Standards and Training to ensure police, reserve and corrections officers are trained to interact with persons with disabilities and persons showing indicators of substance abuse.

## A BILL FOR AN ACT

1  
2 Relating to officer training; amending ORS 181.642.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 181.642 is amended to read:

5 181.642. The Board on Public Safety Standards and Training shall ensure that all **corrections**  
6 **officers**, police officers and certified reserve officers are trained to:

7 (1) Investigate, identify and report crimes:

8 (a) Motivated by prejudice based on the perceived race, color, religion, national origin, sexual  
9 orientation, marital status, political affiliation or beliefs, membership or activity in or on behalf of  
10 a labor organization or against a labor organization, physical or mental [*handicap*] **disability**, age,  
11 economic or social status or citizenship of the victim; and

12 (b) That constitute abuse, as defined in ORS 419B.005, or domestic violence.

13 (2) Understand the requirements of the Vienna Convention on Consular Relations and identify  
14 situations in which the officers are required to inform a person of the person's rights under the  
15 convention.

16 (3) **Recognize indicators of mental illness, substance abuse and other disabilities in per-**  
17 **sons and apply risk assessment, de-escalation and crisis intervention techniques to facilitate**  
18 **interaction with those persons and their families. The training shall require no less than a**  
19 **40-hour block of in-person instruction.**  
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**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.