House Bill 2770

Sponsored by Representative WHISNANT; Representatives BURLEY, DALLUM, ESQUIVEL, FLORES, HANNA, RICHARDSON

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs school districts to submit plan of instruction to Superintendent of Public Instruction for talented and gifted children. Specifies minimum percentage of school day that talented and gifted child must spend with other talented and gifted children.

Specifies minimum expenditure amount per talented and gifted student for school districts. Declares emergency, effective July 1, 2007.

A BILL FOR AN ACT

Relating to talented and gifted children; creating new provisions; amending ORS 343.397 and 343.409; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. ORS 343.397 is amended to read:

- 343.397. [Any] (1) A school district [may] shall submit to the Superintendent of Public Instruction for approval a written plan of instruction for talented and gifted children. The plan shall include, but not be limited to:
 - [(1)] (a) A statement of school district policy on the education of talented and gifted children;
- [(2)] (b) An assessment of current special programs and services provided by the district for talented and gifted children;
- [(3)] (c) A statement of district goals for providing comprehensive special programs and services and over what span of time the goals will be achieved;
- [(4)] (d) A description of the nature of the special programs and services which will be provided to accomplish the goals; [and]
- (e) A description of the challenging curriculum offered to talented and gifted children in the district;
- (f) A description of how the district will provide that for 30 percent or more of the school day a talented and gifted child will be with other talented and gifted children and a licensed teacher who specializes in educating talented and gifted children; and
- [(5)] (g) A plan for evaluating progress on the district plan including each component program and service.
- (2) Each year, a school district shall submit to the Superintendent of Public Instruction a progress report on how the district has implemented the district plan submitted under subsection (1) of this section and met the requirements of subsection (1) of this section.
- (3) The Superintendent of Public Instruction may grant a waiver for a period of time specified by the superintendent of any of the requirements of subsection (1) of this section.
- 28 **SECTION 2.** ORS 343.409 is amended to read:
 - 343.409. (1) School districts shall provide educational programs or services to talented and gifted

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students enrolled in public schools under rules adopted by the State Board of Education.
(2) School districts shall expend \$50 or more per talented and gifted student on providing
programs described in the district plan submitted under ORS 343.397.
SECTION 3. The amendments to ORS 343.397 and 343.409 by sections 1 and 2 of this 2007
Act first apply to the 2007-2008 school year.

<u>SECTION 4.</u> This 2007 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect July 1, 2007.
