House Bill 2763

Sponsored by Representatives BUCKLEY, RICHARDSON, Senator BATES; Representatives CANNON, CLEM, DALLUM, ESQUIVEL, KOMP, KRUMMEL, LIM, MAURER, ROBLAN

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced.**

Directs Superintendent of Public Instruction to contract for development of kindergarten through grade 12 Chinese language curriculum.

Appropriates moneys from General Fund to Department of Education for contract. Declares emergency, effective July 1, 2007.

A BILL FOR AN ACT

Relating to Chinese language instruction; appropriating money; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

- SECTION 1. (1) The Superintendent of Public Instruction shall contract with the University of Oregon's Center for Applied Second Language Studies, or any other entity the superintendent determines is qualified, to undertake the development of an articulated kindergarten through grade 12 Chinese language curriculum for public schools. The development of the curriculum shall involve:
- (a) Creating a network of Chinese language teachers able to develop second language kindergarten through grade 12 curricula, materials, assessments and best practices needed to provide Chinese language instruction to students, including evaluation of the use of video technology for instruction by Chinese language teachers in foreign nations; and
- (b) Coordinating statewide efforts to develop and expand Chinese language instruction so that it is uniformly available to students throughout this state, and making innovative use of media and technology, including television, distance learning and online courses, to broaden students' access to the instruction.
- (2) The entity with which the superintendent contracts under this section must have sufficient knowledge and expertise to ensure the professional development of appropriate high quality curricula, supplementary materials, aligned assessments and best practices that accommodate different levels of student ability and types of programs.
- (3) The superintendent, in conjunction with the entity with which the superintendent contracts, must:
- (a) Develop curricula, supplementary materials, aligned assessments and best practices; and
- (b) Make curricula, supplementary materials, aligned assessments and best practices equitably available to Oregon schools and students.
- SECTION 2. The entity with which the Superintendent of Public Instruction contracts under section 1 of this 2007 Act must work with a network of Chinese language teachers to:
- (1) Conduct an inventory of Chinese language curricula, supplementary materials and professional development initiatives currently used in Oregon or other states;

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- (2) Develop Chinese language curricula and benchmarks aligned to second language standards and assessments; and
- (3) Review and recommend to the superintendent how best to build an educational infrastructure to provide more students with Chinese language instruction, including how to develop and provide:
 - (a) An adequate supply of Chinese language teachers;
 - (b) An adequate number of high quality school programs;
- (c) Appropriate curricula, instructional materials, and aligned assessments that include technology-based delivery systems;
 - (d) Teacher preparation programs to train Chinese language teachers;
 - (e) Expedited licensing of Chinese language teachers;
- (f) Best practices in existing educational programs that can be used to establish kindergarten through grade 12 Chinese language programs; and
 - (g) Technical assistance resources.

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<u>SECTION 3.</u> There is appropriated to the Department of Education, for the biennium beginning July 1, 2007, out of the General Fund, the amount of \$350,000 for the purpose of carrying out the provisions of section 1 of this 2007 Act.

SECTION 4. This 2007 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect July 1, 2007.

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