

HOUSE AMENDMENTS TO HOUSE BILL 2763

By COMMITTEE ON EDUCATION

March 27

1 On page 1 of the printed bill, delete lines 4 through 30 and delete page 2 and insert:

2 **“SECTION 1. (1) The Superintendent of Public Instruction shall contract with any entity**
3 **the superintendent determines is qualified to undertake the development of an articulated**
4 **kindergarten through grade 12 Mandarin Chinese language curriculum for public schools. The**
5 **development of the curriculum shall involve:**

6 **“(a) Creating a network of Mandarin Chinese language teachers able to develop second**
7 **language kindergarten through grade 12 curricula, materials, assessments and best practices**
8 **needed to provide Mandarin Chinese language instruction to students, including evaluation**
9 **of the use of video technology for instruction by Mandarin Chinese language teachers in**
10 **foreign nations; and**

11 **“(b) Coordinating statewide efforts to develop and expand Mandarin Chinese language**
12 **instruction so that it is uniformly available to students throughout this state, and making**
13 **innovative use of media and technology, including television, distance learning and online**
14 **courses, to broaden students’ access to the instruction.**

15 **“(2) The entity with which the superintendent contracts under this section must have**
16 **sufficient knowledge and expertise to ensure the professional development of appropriate**
17 **high quality curricula, supplementary materials, aligned assessments and best practices that**
18 **accommodate different levels of student ability and types of programs.**

19 **“(3) The superintendent, in conjunction with the entity with which the superintendent**
20 **contracts, must:**

21 **“(a) Develop curricula, supplementary materials, aligned assessments and best practices;**
22 **and**

23 **“(b) Make curricula, supplementary materials, aligned assessments and best practices**
24 **equitably available to Oregon schools and students.**

25 **“SECTION 2. The entity with which the Superintendent of Public Instruction contracts**
26 **under section 1 of this 2007 Act must work with a network of Mandarin Chinese language**
27 **teachers to:**

28 **“(1) Conduct an inventory of Mandarin Chinese language curricula, supplementary ma-**
29 **terials and professional development initiatives currently used in Oregon or other states;**

30 **“(2) Develop Mandarin Chinese language curricula and benchmarks aligned to second**
31 **language standards and assessments; and**

32 **“(3) Review and recommend to the superintendent how best to build an educational**
33 **infrastructure to provide more students with Mandarin Chinese language instruction, in-**
34 **cluding how to develop and provide:**

35 **“(a) An adequate supply of Mandarin Chinese language teachers;**

1 **“(b) An adequate number of high quality school programs;**
2 **“(c) Appropriate curricula, instructional materials and aligned assessments that include**
3 **technology-based delivery systems;**
4 **“(d) Teacher preparation programs to train Mandarin Chinese language teachers;**
5 **“(e) Expedited licensing of Mandarin Chinese language teachers;**
6 **“(f) Best practices in existing educational programs that can be used to establish**
7 **kindergarten through grade 12 Mandarin Chinese language programs; and**
8 **“(g) Technical assistance resources.**
9 **“SECTION 3. There is appropriated to the Department of Education, for the biennium**
10 **beginning July 1, 2007, out of the General Fund, the amount of \$350,000 for the purpose of**
11 **carrying out the provisions of section 1 of this 2007 Act.**
12 **“SECTION 4. This 2007 Act being necessary for the immediate preservation of the public**
13 **peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect**
14 **July 1, 2007.”.**
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