

House Bill 2614

Sponsored by Representatives ROBLAN, FLORES, Senators JOHNSON, DEVLIN, STARR; Representatives BEYER, BUCKLEY, CLEM, DALLUM, KOMP, MINNIS, MORGAN, WHISNANT, Senators BURDICK, GORDLY, KRUSE, MORSE (at the request of Chalkboard Project)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Oregon Collaborative for Educational Excellence. Directs collaborative to provide system for professional development of teachers and administrators. Establishes Oregon Collaborative for Educational Excellence Board to govern collaborative. Directs board to appoint executive director and advisory committees.

Establishes Oregon Collaborative for Educational Excellence Account. Continuously appropriates moneys in account to Department of Education for purposes of collaborative.

Appropriates moneys from General Fund to Department of Education for collaborative.
Declares emergency, effective July 1, 2007.

A BILL FOR AN ACT

1
2 Relating to education; appropriating money; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) There is established the Oregon Collaborative for Educational Excellence**
5 **to provide a statewide system for research-based, sustainable, high-quality professional de-**
6 **velopment for all Oregon kindergarten through grade 12 teachers and administrators.**

7 (2) **The collaborative shall be governed by a board consisting of 11 members appointed**
8 **jointly by the Governor and the Superintendent of Public Instruction as follows:**

9 (a) **Two members shall represent an Oregon foundation;**

10 (b) **Two members shall represent the business community;**

11 (c) **Two members shall represent kindergarten through grade 12 education and be**
12 **teachers;**

13 (d) **Two members shall represent kindergarten through grade 12 education and be ad-**
14 **ministrators;**

15 (e) **Two members shall represent higher education; and**

16 (f) **One member shall represent the Department of Education or education service dis-**
17 **tricts.**

18 (3) **The term of office of each member is three years, but a member serves at the pleas-**
19 **ure of the Governor and the Superintendent of Public Instruction. Before expiration of the**
20 **term of a member, the Governor and the Superintendent of Public Instruction shall jointly**
21 **appoint a successor. A member is eligible for reappointment and may serve up to three**
22 **terms. If there is a vacancy for any cause, the Governor and the Superintendent of Public**
23 **Instruction shall jointly, within 60 days, make an appointment to become immediately effec-**
24 **tive for the unexpired term.**

25 (4) **Members of the board are not entitled to compensation, but may be reimbursed for**
26 **actual and necessary travel and other expenses incurred by them in the performance of their**
27 **official duties in the manner and amounts provided for in ORS 292.495. Claims for expenses**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 incurred in performing functions of the board shall be paid out of funds appropriated to the
 2 Department of Education for that purpose.

3 (5) The board shall select one of its members as chairperson and another as vice chair-
 4 person, for such terms and with duties and powers necessary for the performance of the
 5 functions of such offices as the board determines.

6 (6) A majority of the members of the board constitutes a quorum for the transaction of
 7 business.

8 (7) The board may meet at times and places specified by the call of the chairperson or
 9 of a majority of the members of the board.

10 **SECTION 2.** (1) Notwithstanding the term of office specified by section 1 of this 2007 Act,
 11 of the members first appointed to the Oregon Collaborative for Educational Excellence
 12 Board:

13 (a) Three shall serve for terms ending September 1, 2008.

14 (b) Four shall serve for terms ending September 1, 2009.

15 (c) Four shall serve for terms ending September 1, 2010.

16 (2) The Governor and the Superintendent of Public Instruction shall jointly determine
 17 upon appointment of the first members to the board the length of the terms of the members
 18 based on subsection (1) of this section.

19 (3) The Governor and the Superintendent of Public Instruction shall appoint the first
 20 board prior to September 15, 2007.

21 **SECTION 3.** (1) The Oregon Collaborative of Educational Excellence Board shall appoint
 22 an executive director of the Oregon Collaborative for Educational Excellence to serve at the
 23 pleasure of the board.

24 (2) The designation of the executive director must be by written order, filed with the
 25 Secretary of State.

26 (3) Subject to any applicable provisions of ORS chapter 240, the executive director shall
 27 appoint all subordinate officers and employees of the collaborative, prescribe their duties and
 28 fix their compensation.

29 **SECTION 4.** (1) The Oregon Collaborative for Educational Excellence Board shall appoint
 30 two advisory committees:

31 (a) The educational stakeholder advisory committee, which shall consist of 20 members
 32 who include representatives of organizations that represent educational employees, school
 33 administrators and school district boards and representatives of the Department of Educa-
 34 tion, the Teacher Standards and Practices Commission, higher education, school districts,
 35 education service districts, the business community and foundations.

36 (b) The teacher advisory committee, which shall consist of 20 members who include
 37 teachers in prekindergarten through higher education.

38 (2) The advisory committees shall provide the Oregon Collaborative for Educational Ex-
 39 cellence with advice on matters relating to the duties of the collaborative.

40 **SECTION 5.** The Oregon Collaborative for Educational Excellence Account is established
 41 separate and distinct from the General Fund. All moneys received by the Department of
 42 Education for the Oregon Collaborative for Educational Excellence, other than appropri-
 43 ations from the General Fund, shall be deposited into the account and are continuously ap-
 44 propriated to the department for the purposes of funding the collaborative. The department
 45 may accept public and private contributions and grants on behalf of the collaborative.

1 **SECTION 6.** (1) The Oregon Collaborative for Educational Excellence shall develop a
2 collaborative program. The purpose of the program is to provide professional development
3 by building the skills and knowledge of Oregon teachers and administrators to ensure that
4 every student is achieving high academic standards and is learning.

5 (2) The program shall be data driven and based on research, data and best practices. The
6 program shall also be based on national standards for professional development that are
7 linked to increasing student achievement.

8 (3) The collaborative shall develop quality assurance and accountability policies and pro-
9 cedures that ensure that the professional development curriculum used in the program is
10 coordinated with state and school district standards for teaching and learning and with
11 school improvement goals that are linked to increasing student achievement.

12 **SECTION 7.** (1) The Oregon Collaborative for Educational Excellence shall identify pro-
13 fessional development curricula for inclusion in the collaborative program and approve pro-
14 viders of the professional development curricula. The collaborative may contract with public
15 and private entities to provide the professional development curricula.

16 (2) The professional development curricula shall include instruction on:

17 (a) Research and best practices for enhancing professional practice to improve student
18 curricula, instruction and assessment;

19 (b) Data analysis for planning and improving student learning;

20 (c) Family and community engagement for increasing student success;

21 (d) Leadership for school improvement linked to increasing student achievement; and

22 (e) Creating an equitable, culturally competent, safe and supportive learning environment
23 for students.

24 **SECTION 8.** (1) The Oregon Collaborative for Educational Excellence shall establish a
25 statewide professional development learning network consisting of six regional centers. The
26 centers may be in partnership with institutions of higher education, the Department of Ed-
27 ucation, education service districts, school districts, statewide education organizations and
28 businesses.

29 (2) Using the network, the collaborative shall provide the collaborative program described
30 in sections 6 and 7 of this 2007 Act. The program shall include on-site professional develop-
31 ment and virtual World Wide Web-based professional development.

32 (3) The collaborative shall support ongoing research and development efforts to support
33 and promote high-quality educational best practices.

34 **SECTION 9.** (1) The Oregon Collaborative for Educational Excellence shall ensure that
35 each year an audit of the expenditure of funds by the collaborative is conducted.

36 (2) Each year, the collaborative shall report to the Joint Boards of Education and the
37 Legislative Assembly on performance measures, including inputs, outputs and outcomes as
38 defined by the Oregon Progress Board.

39 **SECTION 10.** The Oregon Collaborative for Educational Excellence, in collaboration with
40 school districts and other educational partners, shall identify professional development cur-
41 ricula and approve providers of professional development. The collaborative shall notify the
42 Department of Education and the Teacher Standards and Practices Commission about pro-
43 viders that are approved by the collaborative to offer professional development to teachers
44 and administrators. Each school year, the department and commission shall publish a list
45 of approved providers of professional development.

1 **SECTION 11.** The Oregon Collaborative for Educational Excellence shall support the
2 statewide implementation of the beginning teacher and administrator mentorship program
3 under ORS 329.790 to 329.820.

4 **SECTION 12.** There is appropriated to the Department of Education, for the biennium
5 beginning July 1, 2007, out of the General Fund, the amount of \$2 million for the adminis-
6 tration of the Oregon Collaborative for Educational Excellence.

7 **SECTION 13.** This 2007 Act being necessary for the immediate preservation of the public
8 peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect
9 July 1, 2007.

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