

HOUSE AMENDMENTS TO HOUSE BILL 2412

By COMMITTEE ON WORKFORCE AND ECONOMIC DEVELOPMENT

April 30

1 On page 1 of the printed bill, line 2, after the semicolon delete the rest of the line and insert
2 “appropriating money; and declaring an emergency.”.

3 After line 2, insert:

4 “Whereas all youth, college bound or not, need exposure to the full range of opportunities and
5 possibilities for future careers; and

6 “Whereas the workplace in the United States is changing in response to heightened interna-
7 tional competition and new technologies, and these forces are shrinking the demand for and under-
8 mining the earning capacity of unskilled labor; and

9 “Whereas Oregon lacks a comprehensive and coherent system to help the youth of this state
10 acquire the knowledge, skills, abilities and information about access to the labor market necessary
11 to make an effective transition from school to career-oriented work or to further education and
12 training; and

13 “Whereas while many Oregon students can meet high academic and occupational standards,
14 other students learn more effectively and retain knowledge more efficiently when they learn in
15 context, rather than in the abstract; and

16 “Whereas many Oregon students have part-time jobs but there is little linkage between those
17 jobs and the career planning or exploration or the school-based learning of these students; and

18 “Whereas the work-based learning approach, based on the time-honored apprenticeship concept,
19 integrates theoretical instruction with structured on-the-job training and can be very effective in
20 engaging student interest, enhancing skill acquisition, developing positive work attitudes and pre-
21 paring youth for high-skill, high-wage careers; and

22 “Whereas partnerships between schools and local businesses that take the form of career
23 awareness programs, internships, mentorships and job shadowing must be encouraged in all fields;
24 and

25 “Whereas course offerings and extracurricular activities are generally more limited in scope at
26 small rural schools, so the development of partnerships expands opportunities and maximizes the use
27 of limited resources; now, therefore,”.

28 Delete lines 4 through 31 and delete page 2 and insert:

29 “**SECTION 1. (1)(a) There is established in the Bureau of Labor and Industries a program**
30 **to provide grants to the Oregon Building Congress to support partnerships between public**
31 **high schools and apprenticeship programs.**

32 “**(b) The bureau shall adopt rules, after consultation with the State Workforce Invest-**
33 **ment Board and the Department of Education, establishing guidelines and performance**
34 **measures for grants to be made by the Oregon Building Congress under subsection (2) of this**
35 **section. The guidelines shall give preference to applications from public high schools that**

1 provide:

2 “(A) A trip of one week or more during which the student participants visit four or more
3 apprenticeship training centers and are exposed to four or more trades;

4 “(B) In-class instruction that prepares the student participants for the visits and reviews
5 the experience after the trip is concluded; and

6 “(C) For student participants who successfully complete the program, at least one-half
7 credit toward the fulfillment of requirements for a high school diploma.

8 “(c) The bureau shall provide staff to administer the program.

9 “(2) The Oregon Building Congress shall receive and review applications submitted by
10 public high schools and award grants to public high schools in accordance with the guidelines
11 established under this section.

12 “(3) Public high schools that are awarded grants may use the funds for the payment of
13 expenses for travel, lodging and food for student participants, teachers and assistants.

14 “(4) The Oregon Building Congress shall report annually to the bureau on the use of
15 funds by grant recipients and on the degree to which each public high school receiving a
16 grant meets the performance measures established by the bureau for the program.

17 “SECTION 2. (1) The Opportunity Expeditions Fund is established in the State Treasury,
18 separate and distinct from the General Fund. Interest earned by the Opportunity Expeditions
19 Fund shall be credited to the fund.

20 “(2) All moneys in the Opportunity Expeditions Fund are continuously appropriated to
21 the Bureau of Labor and Industries for distribution as grants for the purposes of section 1
22 of this 2007 Act.

23 “(3) Notwithstanding ORS 293.190, any moneys in Opportunity Expeditions Fund that are
24 not distributed in any biennium shall be retained in the fund and may be distributed in the
25 next biennium.

26 “SECTION 3. There is appropriated to the Bureau of Labor and Industries for the
27 biennium beginning July 1, 2007, out of the General Fund, the amount of \$70,000 for the
28 purpose of carrying out the provisions of section 1 of this 2007 Act.

29 “SECTION 4. Sections 1 and 2 of this 2007 Act are repealed on June 30, 2010.

30 “SECTION 5. This 2007 Act being necessary for the immediate preservation of the public
31 peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect
32 July 1, 2007.”.

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