

A-Engrossed
House Bill 2412

Ordered by the House April 30
Including House Amendments dated April 30

Sponsored by Representative BUTLER (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

[Requires State Apprenticeship and Training Council to adopt rules establishing minimum numeric ratio of journeymen to apprentices for each apprenticeable occupation.]

Establishes program in Bureau of Labor and Industries to provide grants to Oregon Building Congress for purpose of supporting partnerships between public high schools and apprenticeship programs.

Establishes Opportunity Expeditions Fund and continuously appropriates moneys in fund to Bureau of Labor and Industries for distribution as grants.

Appropriates moneys from General Fund to Bureau of Labor and Industries for biennial expenses related to grants program.

Sunsets June 30, 2010.

Declares emergency, effective July 1, 2007.

A BILL FOR AN ACT

1
2 Relating to apprenticeship; appropriating money; and declaring an emergency.

3 Whereas all youth, college bound or not, need exposure to the full range of opportunities and
4 possibilities for future careers; and

5 Whereas the workplace in the United States is changing in response to heightened international
6 competition and new technologies, and these forces are shrinking the demand for and undermining
7 the earning capacity of unskilled labor; and

8 Whereas Oregon lacks a comprehensive and coherent system to help the youth of this state ac-
9 quire the knowledge, skills, abilities and information about access to the labor market necessary to
10 make an effective transition from school to career-oriented work or to further education and train-
11 ing; and

12 Whereas while many Oregon students can meet high academic and occupational standards, other
13 students learn more effectively and retain knowledge more efficiently when they learn in context,
14 rather than in the abstract; and

15 Whereas many Oregon students have part-time jobs but there is little linkage between those jobs
16 and the career planning or exploration or the school-based learning of these students; and

17 Whereas the work-based learning approach, based on the time-honored apprenticeship concept,
18 integrates theoretical instruction with structured on-the-job training and can be very effective in
19 engaging student interest, enhancing skill acquisition, developing positive work attitudes and pre-
20 paring youth for high-skill, high-wage careers; and

21 Whereas partnerships between schools and local businesses that take the form of career
22 awareness programs, internships, mentorships and job shadowing must be encouraged in all fields;
23 and

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.
New sections are in **boldfaced** type.

1 Whereas course offerings and extracurricular activities are generally more limited in scope at
2 small rural schools, so the development of partnerships expands opportunities and maximizes the use
3 of limited resources; now, therefore,

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** (1)(a) There is established in the Bureau of Labor and Industries a program
6 to provide grants to the Oregon Building Congress to support partnerships between public
7 high schools and apprenticeship programs.

8 (b) The bureau shall adopt rules, after consultation with the State Workforce Investment
9 Board and the Department of Education, establishing guidelines and performance measures
10 for grants to be made by the Oregon Building Congress under subsection (2) of this section.
11 The guidelines shall give preference to applications from public high schools that provide:

12 (A) A trip of one week or more during which the student participants visit four or more
13 apprenticeship training centers and are exposed to four or more trades;

14 (B) In-class instruction that prepares the student participants for the visits and reviews
15 the experience after the trip is concluded; and

16 (C) For student participants who successfully complete the program, at least one-half
17 credit toward the fulfillment of requirements for a high school diploma.

18 (c) The bureau shall provide staff to administer the program.

19 (2) The Oregon Building Congress shall receive and review applications submitted by
20 public high schools and award grants to public high schools in accordance with the guidelines
21 established under this section.

22 (3) Public high schools that are awarded grants may use the funds for the payment of
23 expenses for travel, lodging and food for student participants, teachers and assistants.

24 (4) The Oregon Building Congress shall report annually to the bureau on the use of funds
25 by grant recipients and on the degree to which each public high school receiving a grant
26 meets the performance measures established by the bureau for the program.

27 **SECTION 2.** (1) The Opportunity Expeditions Fund is established in the State Treasury,
28 separate and distinct from the General Fund. Interest earned by the Opportunity Expeditions
29 Fund shall be credited to the fund.

30 (2) All moneys in the Opportunity Expeditions Fund are continuously appropriated to the
31 Bureau of Labor and Industries for distribution as grants for the purposes of section 1 of this
32 2007 Act.

33 (3) Notwithstanding ORS 293.190, any moneys in Opportunity Expeditions Fund that are
34 not distributed in any biennium shall be retained in the fund and may be distributed in the
35 next biennium.

36 **SECTION 3.** There is appropriated to the Bureau of Labor and Industries for the
37 biennium beginning July 1, 2007, out of the General Fund, the amount of \$70,000 for the
38 purpose of carrying out the provisions of section 1 of this 2007 Act.

39 **SECTION 4.** Sections 1 and 2 of this 2007 Act are repealed on June 30, 2010.

40 **SECTION 5.** This 2007 Act being necessary for the immediate preservation of the public
41 peace, health and safety, an emergency is declared to exist, and this 2007 Act takes effect
42 July 1, 2007.

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