74th OREGON LEGISLATIVE ASSEMBLY - 2007 Regular Session MEASURE: SJM 12-A STAFF MEASURE SUMMARY CARRIER: Rep. Dallum

House Committee on Education

REVENUE: No revenue impact **FISCAL:** No fiscal impact

Action: Be Adopted as Amended and Be Printed Engrossed

Vote: 6 - 0 - 3

Yeas: Clem, Dallum, Komp, Lim, Roblan, Buckley

Nays: 0

Exc.: Greenlick, Krummel, Whisnant **Prepared By:** Derrick Olsen, Administrator

Meeting Dates: 5/01 (Subcommittee on Education Innovation), 5/18

WHAT THE MEASURE DOES: Urges Congress to amend No Child Left Behind Act of 2001 to provide for waiver for states with high student achievement and to exempt states from any provisions that are not adequately federally funded.

ISSUES DISCUSSED:

- Federal and state education standards and assessment
- Stated goal of No Child Left Behind Act
- · Level of federal funding for No Child Left Behind Act
- Difficulty of meeting annual yearly progress standards
- Level of state and local funding for K-12 public schools
- Amendment to address Department of Education concerns

EFFECT OF COMMITTEE AMENDMENT: Deletes multiple whereas clauses from the original text of SJM 12 to refine the focus of SJM 12.

BACKGROUND: On January 8, 2002, President George Bush signed into law the *No Child Left Behind Act of 2001*. The Act redefined the federal role in K-12 education with the aim to close the achievement gap between disadvantaged and minority students and their peers. SJM 12 urges Congress to adequately fund this program and to provide for a waiver from the requirements.

Declining tax revenues in Oregon in the past resulted in reductions in funding for most state programs, including state funding for K-12 education. Many Oregon school districts have been forced to reduce the number of classroom days in the school year, eliminate extracurricular activities, increase classroom size, and lay off teachers and other staff.

The Senate Education and General Government Committee gave SJM 12 a Be Adopted recommendation with a 4-0-1 vote, and it passed the Senate 20-6-4.