

REVENUE: No revenue impact

FISCAL: No fiscal impact

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<b>Action:</b>	Be Adopted as Amended and Be Printed Engrossed
<b>Vote:</b>	7 - 1 - 1
<b>Yeas:</b>	Clem, Komp, Krummel, Lim, Roblan, Whisnant, Buckley
<b>Nays:</b>	Dallum
<b>Exc.:</b>	Greenlick
<b>Prepared By:</b>	Derrick Olsen, Administrator
<b>Meeting Dates:</b>	4/19 (Subcommittee on Education Innovation), 4/27

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**WHAT THE MEASURE DOES:** Requests that the U.S. Secretary of Education and U.S. Department of Education work with Oregon authorities when determining if adequate yearly progress has been met for 2006-2007 if Oregon assessment scores or participation rates drop to a level suggesting that the disruption was caused by the discontinuation of service by the assessment contractor.

**ISSUES DISCUSSED:**

- History of Technology Enhanced Student Assessment (TESA) and the contract dispute in 2006-2007
- Computer testing vs. paper-and-pencil testing
- No Child Left Behind Act and Annual Yearly Progress
- Ongoing legal dispute between Oregon Department of Education and Vantage Learning
- Appropriateness of a House Joint Memorial vs. a letter from Superintendent of Public Instruction

**EFFECT OF COMMITTEE AMENDMENT:** The amendment replaces the entire text of HJM 3.

**BACKGROUND:** HJM 3-A refers to ongoing communication between the Oregon Superintendent of Public Instruction and the Oregon Department of Education with the U.S. Department of Education over the disruption of Oregon's state assessment and states that the disruption was not caused by public schools or students.

Oregon's online assessment system, the Technology Enhanced Student Assessment (TESA), has been the subject of a contract dispute between the Oregon Department of Education and the contractor, Vantage Learning. The dispute began in 2006 and culminated with the contractor's decision to discontinue providing access to Oregon students to TESA on or about March 9, 2007. The Oregon Department of Education's then decided to resort to paper-and-pencil testing. There is an ongoing legal dispute between the Oregon Department of Education and Vantage Learning.