

REVENUE: Revenue statement issued

FISCAL: May have fiscal impact, statement not yet issued

Action:	Do Pass as Amended and Be Printed Engrossed and Be Referred to the Joint Committee on Ways and Means by prior reference
Vote:	9 - 0 - 0
Yeas:	Clem, Dallum, Greenlick, Komp, Krummel, Lim, Roblan, Whisnant, Buckley
Nays:	0
Exc.:	0
Prepared By:	Derrick Olsen, Administrator
Meeting Dates:	2/22, 2/27, 3/6, 3/29 (all Education Innovation Subcommittee), 4/4

WHAT THE MEASURE DOES: Establishes 21-member Education Enterprise Coordinating Commission appointed jointly by the Governor and Superintendent of Public Instruction, within the Department of Education, to coordinate a statewide system for: research-based, sustainable, high-quality professional development of teachers, non-licensed personnel, and administrators; promotion of educational best practices in special education; providing central administrative functions; and aligning technology used by school districts, including providing connectivity for rural schools. Provides definitions for teachers, non-licensed personnel, and administrators. Authorizes Commission to adopt its own rules. Directs Commission to appoint executive director and authorizes executive director to contract for staff and services. Establishes Education Enterprise Coordinating Commission Account. Continuously appropriates moneys in account to Department of Education for purposes of collaborative. Directs Commission to establish collaboratives to administer programs for a statewide system and coordinate professional development in focus areas with a director of each collaborative, who shall work with the Commission's executive director. One of the collaboratives established shall be the Oregon Collaborative for Educational Excellence, a public and private partnership to coordinate a statewide system for professional development, which shall be data driven, based on research, and based on national standards for professional development that are linked to student achievement. States that this collaborative shall develop quality assurance and accountability policies/procedures and that professional development activities will qualify for credit for licensure/certification and meet basic state/federal requirements. Requires this collaborative to identify professional development curricula and providers, and outlines what content the curricula must include. Requires this collaborative to establish professional development learning networks to include on-site and web-based professional development. Requires the collaborative to develop quality assurance and accountability polices that ensure professional development curriculum used in program is coordinate with state and school district standards linked to increasing student achievement. Establishes under this collaborative statewide professional development learning network of no more than seven regional centers chosen through a request for proposal process, which may be in partnership with various educational institutions or businesses. Requires this collaborative to ensure an annual audit of expenditures and submit a report to the State Board of Education, Joint Boards of Education, and the Legislative Assembly or legislative interim committees on education on performance measures. Requires the Commission to inform the Department of Education and the Teachers Standards and Practices Commission of professional development providers. Requires the Commission to support beginning teacher/administrator mentoring program. Appropriates \$600,000 annually from the State School Fund to the Department of Education for the Commission Account. Declares emergency, effective July 1, 2007.

ISSUES DISCUSSED:

- Chalkboard Project concept of Oregon Collaborative for Educational Excellence, a public/private partnership to coordinate a statewide system for professional development of teachers/non-licensed personnel/administrators
- Oregon Cooperative for Educational Excellence as model for other possible collaboratives
- Student achievement and school performance
- Membership of governing commission
- Relationship between Commission and collaboratives
- Cooperative process among educational stakeholders for consensus amendment

EFFECT OF COMMITTEE AMENDMENT: Replaces entire text of HB 2614.

BACKGROUND: HB 2614-A is a concept from the Chalkboard Project, which was created in 2004 with funding from several Oregon foundations. The Chalkboard Project's goal is to "help solve the serious accountability and funding problems schools face and to help improve the quality of Oregon's schools." The Chalkboard Project envisions HB 2614-A as a way to foster greater professional development for teachers and administrators linked to student achievement and school improvement.

HB 2614-A has a subsequent referral to the Joint Ways and Means Committee.