

Joint Committee on Ways and Means

Carrier – House: Rep. D. Edwards
Carrier – Senate: Sen. Devlin

Revenue: No revenue impact

Fiscal: Minimal fiscal impact, no statement issued

Action: Do Pass the A-Engrossed Measure

Vote: 20 – 0 – 1

House – Yeas: D. Edwards, Galizio, Garrard, Hanna, Jenson, Morgan, Nathanson, Nolan, Shields
– Nays:
– Exc:

Senate – Yeas: Bates, Carter, Devlin, Gordly, Johnson, Morse, Nelson, Schrader, Verger, Westlund, Whitsett
– Nays:
– Exc: Winters

Prepared By: Adrienne Sexton, Legislative Fiscal Office

Meeting Date: 6/1/07

WHAT THE MEASURE DOES: Modifies beginning teacher and administrator mentoring program starting with the 2008-2009 school year. Modifies qualifications: clarifies an administrator is a licensed principal or superintendent; reduces eligibility time for mentees from fewer than three successive school years to fewer than two school years; and modifies the definition of mentor and adds qualification of meeting established best practice and researched-based criteria. Increases maximum amount of annual grants-in-aid that the school district may receive per qualifying teacher or administrator from \$3,000 to \$5,000; grant cap would be adjusted each biennium based on the Consumer Price Index. Specifies training for mentors. Limits the Department of Education (ODE) expenditure on evaluation of the program to not more than 2.5% of the program funding. Adds measurement of teachers who leave the profession to the scope of evaluation. Allows ODE to accept and use contributions for purposes of program evaluation.

ISSUES DISCUSSED:

- Funding of \$5,000,000 General Fund is provided in HB 5019 (Oregon Department of Education’s budget bill).

EFFECT OF COMMITTEE AMENDMENT: No amendment.

BACKGROUND: According to the organization Stand for Children, the measure was proposed by the Chalkboard Project and Stand for Children as a “research-based strategy for supporting new teachers, principals, and superintendents in Oregon.” HB 2574-A modifies an existing mentoring program for beginning teachers. The budget proposed by the Co-Chairs of the Joint Committee on Ways and Means for 2007-09 includes the Governor's recommendation for a \$5 million General Fund appropriation to the Department of Education for the program, which has not received funding for over 10 years. If funded at that level, Stand for Children estimates that one-third of eligible teachers and principals will participate in the program during the 2008-2009 school year, and the program would be phased in over four years to cover all eligible teachers and principals.