

REVENUE: Revenue statement issued

FISCAL: Fiscal statement issued

Action:	Do Pass as Amended and Be Printed Engrossed
Vote:	5 - 0 - 0
Yeas:	Avakian, Ferrioli, Kruse, Monnes Anderson, Brown
Nays:	0
Exc.:	0
Prepared By:	Marjorie Taylor, Administrator
Meeting Dates:	6/16

WHAT THE MEASURE DOES: Abolishes Certificate of Initial Mastery and Certificate of Advanced Mastery. Modifies Early Childhood Improvement Program. Eliminates Learning Centers, Oregon 21st Century Schools Program, School Improvement and Professional Development Program, and Statewide Literacy Hotline. Permits school districts to establish child development specialist program. Adds elements to local district continuous improvement plans. Requires Superintendent of Public Instruction to assign school ratings. Requires schools rated as in need of improvement to file school improvement plan. Requires Department of Education to design and implement system of progressive interventions for school districts that do not demonstrate improvement. Changes elements of Oregon Report Card. Allows school districts to prepare budgets annually or biennially. Allows contractor to waive assessment for a specific group of students or allows a student to request that a school district waive assessment. Directs department to contract with nonprofit entity to administer, with department, nationally-normed assessment to all grade ten students to predict success of students on college entrance exams. Provides contractor selection criteria. Requires provision of assessment during 2008-2009 school year. Establishes Board of Directors for Oregon School for the Deaf. Defines membership and duties. Establishes Board of Directors for Oregon School for the Blind. Defines membership and duties. Allows Boards of Directors of School for Deaf and School for Blind to appeal decisions made about schools by Superintendent of Public Instruction. Allows Boards of Directors of School for Deaf and School for Blind to appeal decision made by Superintendent of Public Instruction on or after January 1, 2007. Permits expenditure of up to \$550,000 from State School Fund that would otherwise go to education service districts for contract. Declares an emergency; effective July 1, 2007.

ISSUES DISCUSSED:

- Nationally-normed testing of 10th graders
- History of School for Deaf and School for Blind
- Co-location of deaf students and blind students
- Formation of Boards of Directors for School for Deaf and School for Blind and their purpose
- Vetting of appointments of board members

EFFECT OF COMMITTEE AMENDMENT: Allows contractor to waive nationally-normed assessment for a specific group of students or allows a student to request that a school district waive assessment. Establishes Board of Directors for Oregon School for the Deaf. Defines membership and duties. Establishes Board of Directors for Oregon School for the Blind. Defines membership and duties. Allows Boards of Directors of School for Deaf and School for Blind to appeal decisions made about schools by Superintendent of Public Instruction. Allows Boards of Directors of School for Deaf and School for Blind to appeal decision made by Superintendent of Public Instruction on or after January 1, 2007. Declares emergency; takes effect July 1, 2007.

BACKGROUND: The Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM) were originally included in the Oregon Educational Act for the 21st Century in 1991, but the exact requirements and implementation dates were changed and/or delayed during several successive legislative sessions. The CIM

represents standards of knowledge and skill proficiencies that students can demonstrate in English, mathematics, and science and are benchmarked to the 10th grade level. The CAM combines achievement of the CIM with additional academic proficiencies and career-related proficiencies achieved through a variety of hands-on, real-world learning experiences.

HB 2263C abolishes the CIM and CAM but keeps the associated academic content standards and assessments. According to the Department of Education, many sections of the law removed by HB 2263C were never funded or implemented. Local school districts were required to make available components of the CIM but it was never required statewide for graduation (although some individual school districts did incorporate a modified CIM into local graduation requirements). The CAM is still not available to all students as the full implementation date is September 2008. The State Board of Education adopted new high school diploma requirements in January 2007.

Recently, the Superintendent of Public Instruction issued a decision to co-locate the School for the Deaf and the School for the Blind. HB 2263C establishes Boards of Directors for the Oregon School for the Deaf and Oregon School for the Blind that are allowed to appeal a decision of the Superintendent of Public Instruction to the Board of Education.