

REVENUE: Revenue statement issued

FISCAL: Minimal fiscal impact, no statement issued

Action: Do Pass as Amended and Be Printed Engrossed

Vote: 4 - 1 - 0

Yeas: Kruse, Morse, Westlund, Walker

Nays: Metsger

Exc.: 0

Prepared By: Dana Richardson, Administrator

Meeting Dates: 5/3, 5/22, 5/29

WHAT THE MEASURE DOES: Abolishes Certificate of Initial Mastery and Certificate of Advanced Mastery. Modifies Early Childhood Improvement Program. Eliminates Learning Centers, Oregon 21st Century Schools Program, School Improvement and Professional Development Program, and Statewide Literacy Hotline. Permits school districts to establish child development specialist program. Adds elements to local district continuous improvement plans. Requires Superintendent of Public Instruction to assign school ratings. Requires schools rated as in need of improvement to file school improvement plan. Requires Department of Education to design and implement system of progressive interventions for school districts that do not demonstrate improvement. Changes elements of Oregon Report Card. Allows school districts to prepare budgets annually or biennially. Directs department to contract with nonprofit entity to administer, with department, nationally-normed assessment to all grade ten students to predict success of students on college entrance exams. Provides contractor selection criteria. Requires provision of assessment during 2008-2009 school year. Permits expenditure of up to \$550,000 from State School Fund that would otherwise go to education service districts for contract. Requires superintendent to make recommendations to Legislature on facilities for School for the Deaf and School for the Blind. Removes superintendent's authority to order a change in facility use by School for the Deaf and School for the Blind. Declares an emergency; effective upon passage.

ISSUES DISCUSSED:

- Lack of fiscal impact
- Marketing of CIM and CAM requirements
- New high school graduation requirements
- Need for conflict amendments with HB 2848 and SB 215
- Expenditure of State School Funds
- Legislature's participation in decisions of where to site School for the Deaf and School for the Blind
- Department's expenditure limitation on School for the Deaf and School for the Blind

EFFECT OF COMMITTEE AMENDMENT: Adds elements to local district continuous improvement plans. Requires Superintendent of Public Instruction to assign school ratings. Requires schools rated as in need of improvement to file school improvement plan. Requires Department of Education to design and implement system of progressive interventions for school districts that do not demonstrate improvement. Changes elements of Oregon Report Card. Allows school districts to prepare budgets annually or biennially. Directs department to contract with nonprofit entity to administer, with department, nationally-normed assessment to all grade ten students to predict success of students on college entrance exams. Provides contractor selection criteria which does not include qualification for National Merit Scholarships as part of criteria that assessment must provide. Requires provision of assessment during 2008-2009 school year. Permits expenditure of up to \$550,000 from State School Fund that would otherwise go to education service districts for contract. Requires superintendent to make recommendations to Legislature on facilities for School for the Deaf and School for the Blind. Specifies what recommendations may include. Removes superintendent's authority to order a change in facility use by School for the Deaf and School for the Blind. Specifies that Act takes effect upon passage.

BACKGROUND: The Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM) were originally included in the Oregon Educational Act for the 21st Century in 1991, but the exact requirements and implementation dates were changed and/or delayed during several successive legislative sessions. The CIM represents standards of knowledge and skill proficiencies that students can demonstrate in English, mathematics, and science and are benchmarked to the 10th grade level. The CAM combines achievement of the CIM with additional academic proficiencies and career-related proficiencies achieved through a variety of hands-on, real-world learning experiences.

HB 2263B abolishes the CIM and CAM but keeps the associated academic content standards and assessments. According to the Department of Education, many sections of the law removed by HB 2263B were never funded or implemented. Local school districts were required to make available components of the CIM but it was never required statewide for graduation (although some individual school districts did incorporate a modified CIM into local graduation requirements). The CAM is still not available to all students as the full implementation date is September 2008. The State Board of Education adopted new high school diploma requirements in January 2007.

Recently, the Superintendent of Public Instruction issued a decision to co-locate the School for the Deaf and the School for the Blind. HB 2263B would remove the superintendent's authority to make such a decision. Instead, the superintendent is required to make such a recommendation to the Legislature for consideration.