

REVENUE: No revenue impact

FISCAL: Minimal fiscal impact, no statement issued

Action:	Do Pass as Amended and Be Printed Engrossed and Rescind the Subsequent Referral to the Joint Committee on Ways and Means
Vote:	9 - 0 - 0
Yeas:	Clem, Dallum, Greenlick, Komp, Krummel, Lim, Roblan, Whisnant, Buckley
Nays:	0
Exc.:	0
Prepared By:	Derrick Olsen, Administrator
Meeting Dates:	3/20, (Education Innovation Subcommittee), 3/27 (Education Innovation Subcommittee), 4/4

WHAT THE MEASURE DOES: Abolishes Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM). Authorizes local school districts to award alternative credential. Abolishes certain Oregon Educational Act for the 21st Century programs. If school district establishes child development specialist program, specifies requirements for program. Applies to 2008-2009 school year. Declares emergency, effective July 1, 2007.

ISSUES DISCUSSED:

- History of CIM/CAM and new high school diploma standards
- Statewide standards and assessment
- Optional vs. required standards
- Local school district option to continue with CIM/CAM
- Proposed amendment removing parts of the bill not focused on the abolishment of CIM/CAM
- Regular high school diplomas and alternate certificates
- Title I requirements for parental and community involvement at schools and school districts

EFFECT OF COMMITTEE AMENDMENT: The amendment deletes the parts of the bill that adds professional technical education to list of subjects that school districts and public charter schools must offer students and for which academic content standards are adopted, that modifies information to be included in Oregon Report Card issued by Superintendent of Public Instruction, and that directs schools and districts that receive federal funds to have parental and community involvement policies. The -3 amendment also clarifies that students must only meet the academic content standards and do not have to exceed the standards, changes alternative diploma to alternative credential, and deletes classroom work samples as an item added to the list of items used for statewide assessment.

BACKGROUND: The Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM) were originally included in the Education Act for the 21st Century in 1991, but the exact requirements and implementation dates were changed and/or delayed during several successive legislative sessions. The CIM represents standards of knowledge and skill proficiencies that students can demonstrate in English, mathematics, science and are benchmarked to the 10th grade level. The CAM combines achievement of the CIM with additional academic proficiencies and career-related proficiencies achieved through a variety of hands-on, real world learning experiences.

HB 2263-A would abolish the CIM and CAM, but keep the associated academic content standards and assessments. According to the Department of Education, many sections of the law being deleted in HB 2263 were never funded or implemented. Local school districts were required to make available components of the CIM, but the CIM was never required statewide for graduation (although some individual school districts did incorporate a modified CIM into local graduation requirements). The CAM is still not available to all students, as the full implementation date is September 2008. The State Board of Education in January 2007 adopted new high school diploma requirements.

4/11/2007 5:08:00 PM

This summary has not been adopted or officially endorsed by action of the committee.