

Requested by SENATE COMMITTEE ON EDUCATION

**PROPOSED AMENDMENTS TO
SENATE BILL 226**

1 In line 2 of the printed bill, after the semicolon insert “creating new
2 provisions; amending ORS 327.254 and 329.045;”.

3 Delete lines 4 through 11 and insert:
4

5 **“MEDIA PROGRAM STANDARDS**

6
7 **“SECTION 1. (1) The Department of Education shall convene an
8 advisory group to study the media program standards developed by the
9 State Board of Education. The study shall include an evaluation of:**

10 **“(a) The appropriateness of the standards, including whether the
11 standards adequately address student media needs; and**

12 **“(b) Methods to measure and ensure compliance with the standards.**

13 **“(2) The department shall appoint advisory group members to con-
14 duct the study described in subsection (1) of this section in consulta-
15 tion with organizations that represent public school educators and
16 that promote school libraries.**

17 **“(3) The department shall report the results of the study, and may
18 include recommendations for legislation, to an interim committee of
19 the Legislative Assembly related to education no later than December
20 30, 2021.**

21 **“SECTION 2. Section 1 of this 2021 Act is repealed on December 31,**

1 **2021.**

2 **“SECTION 3.** ORS 329.045 is amended to read:

3 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
4 State Board of Education shall regularly and periodically review and revise
5 its Common Curriculum Goals, performance indicators and diploma require-
6 ments.

7 “(b) The review and revision conducted under this section shall:

8 “(A) Include Essential Learning Skills and rigorous academic content
9 standards in mathematics, science, English, history, geography, economics,
10 civics, physical education, health, the arts and world languages.

11 “(B) Involve teachers and other educators, parents of students and other
12 citizens and shall provide ample opportunity for public comment. **Any**
13 **standards involving media programs, including information literacy,**
14 **must be established in consultation with the State Library.**

15 “(C) Encourage increased learning time. As used in this subparagraph,
16 ‘increased learning time’ means a schedule that encompasses a longer school
17 day, week or year for the purpose of increasing the total number of school
18 hours available to provide:

19 “(i) Students with instruction in core academic subjects, including math-
20 ematics, science, English, history, geography, economics, civics, the arts and
21 world languages;

22 “(ii) Students with instruction in subjects other than the subjects identi-
23 fied in sub-subparagraph (i) of this subparagraph, including health and
24 physical education;

25 “(iii) Students with the opportunity to participate in enrichment activities
26 that contribute to a well-rounded education, including learning opportunities
27 that may be based on service, experience or work and that may be provided
28 through partnerships with other organizations; and

29 “(iv) Teachers with the opportunity to collaborate, plan and engage in
30 professional development within and across grades and subjects.

1 “(c) Nothing in this subsection prevents a school district or public charter
2 school from maintaining control over course content, format, materials and
3 teaching methods.

4 “(2) The State Board of Education shall continually review and revise all
5 adopted academic content standards necessary for students to successfully
6 transition to the next phase of their education.

7 “(3)(a) School districts and public charter schools must offer students in-
8 struction in mathematics, science, English, history, geography, economics,
9 civics, physical education, health, the arts and world languages.

10 “(b) Instruction required under paragraph (a) of this subsection must:

11 “(A) Meet the academic content standards adopted by the State Board of
12 Education; and

13 “(B) Meet the requirements adopted by the State Board of Education and
14 the board of the school district or public charter school.

15 “(4) School districts and public charter schools are encouraged to offer
16 students courses or other educational opportunities in civics, [and] financial
17 literacy **and information literacy** to allow every student who wants to re-
18 ceive instruction in civics, [and] financial literacy **and information liter-**
19 **acy** to be able to receive the instruction.

20 “**SECTION 4.** ORS 329.045, as amended by section 1, chapter 202, Oregon
21 Laws 2019, is amended to read:

22 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
23 State Board of Education shall regularly and periodically review and revise
24 its Common Curriculum Goals, performance indicators and diploma require-
25 ments.

26 “(b) The review and revision conducted under this section shall:

27 “(A) Include Essential Learning Skills and rigorous academic content
28 standards in mathematics, science, English, history, geography, economics,
29 civics, physical education, health, the arts and world languages.

30 “(B) Ensure that the academic content standards for history, geography,

1 economics and civics include sufficient instruction on the histories, contri-
2 butions and perspectives of individuals who:

3 “(i) Are Native American;

4 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle
5 Eastern descent;

6 “(iii) Are women;

7 “(iv) Have disabilities;

8 “(v) Are immigrants or refugees; or

9 “(vi) Are lesbian, gay, bisexual or transgender.

10 “(C) Involve teachers and other educators, parents of students and other
11 citizens and shall provide ample opportunity for public comment. **Any**
12 **standards involving media programs, including information literacy,**
13 **must be established in consultation with the State Library.**

14 “(D) Encourage increased learning time. As used in this subparagraph,
15 ‘increased learning time’ means a schedule that encompasses a longer school
16 day, week or year for the purpose of increasing the total number of school
17 hours available to provide:

18 “(i) Students with instruction in core academic subjects, including math-
19 ematics, science, English, history, geography, economics, civics, the arts and
20 world languages;

21 “(ii) Students with instruction in subjects other than the subjects identi-
22 fied in sub-subparagraph (i) of this subparagraph, including health and
23 physical education;

24 “(iii) Students with the opportunity to participate in enrichment activities
25 that contribute to a well-rounded education, including learning opportunities
26 that may be based on service, experience or work and that may be provided
27 through partnerships with other organizations; and

28 “(iv) Teachers with the opportunity to collaborate, plan and engage in
29 professional development within and across grades and subjects.

30 “(c) Nothing in this subsection prevents a school district or public charter

1 school from maintaining control over course content, format, materials and
2 teaching methods.

3 “(2) The State Board of Education shall continually review and revise all
4 adopted academic content standards necessary for students to successfully
5 transition to the next phase of their education.

6 “(3)(a) School districts and public charter schools must offer students in-
7 struction in mathematics, science, English, history, geography, economics,
8 civics, physical education, health, the arts and world languages.

9 “(b) Instruction required under paragraph (a) of this subsection must:

10 “(A) Meet the academic content standards adopted by the State Board of
11 Education; and

12 “(B) Meet the requirements adopted by the State Board of Education and
13 the board of the school district or public charter school.

14 “(4) School districts and public charter schools are encouraged to offer
15 students courses or other educational opportunities in civics, [and] financial
16 literacy **and information literacy** to allow every student who wants to re-
17 ceive instruction in civics, [and] financial literacy **and information liter-**
18 **acy** to be able to receive the instruction.

19

20 “SEAL OF BILITERACY

21

22 “**SECTION 5.** ORS 329.045, as amended by section 3 of this 2021 Act, is
23 amended to read:

24 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
25 State Board of Education shall regularly and periodically review and revise
26 its Common Curriculum Goals, performance indicators and diploma require-
27 ments.

28 “(b) The review and revision conducted under this section shall:

29 “(A) Include Essential Learning Skills and rigorous academic content
30 standards in mathematics, science, English, history, geography, economics,

1 civics, physical education, health, the arts and world languages.

2 **“(B) Include eligibility requirements for recognizing high school**
3 **graduates who have attained a high level of proficiency in reading,**
4 **writing, listening and speaking in one or more world languages.**

5 “[*B*] (C) Involve teachers and other educators, parents of students and
6 other citizens and shall provide ample opportunity for public comment. Any
7 standards involving media programs, including information literacy, must be
8 established in consultation with the State Library.

9 “[*C*] (D) Encourage increased learning time. As used in this subpara-
10 graph, ‘increased learning time’ means a schedule that encompasses a longer
11 school day, week or year for the purpose of increasing the total number of
12 school hours available to provide:

13 “(i) Students with instruction in core academic subjects, including math-
14 ematics, science, English, history, geography, economics, civics, the arts and
15 world languages;

16 “(ii) Students with instruction in subjects other than the subjects identi-
17 fied in sub-subparagraph (i) of this subparagraph, including health and
18 physical education;

19 “(iii) Students with the opportunity to participate in enrichment activities
20 that contribute to a well-rounded education, including learning opportunities
21 that may be based on service, experience or work and that may be provided
22 through partnerships with other organizations; and

23 “(iv) Teachers with the opportunity to collaborate, plan and engage in
24 professional development within and across grades and subjects.

25 “(c) Nothing in this subsection prevents a school district or public charter
26 school from maintaining control over course content, format, materials and
27 teaching methods.

28 “(2) The State Board of Education shall continually review and revise all
29 adopted academic content standards necessary for students to successfully
30 transition to the next phase of their education.

1 “(3)(a) School districts and public charter schools must offer students in-
2 struction in mathematics, science, English, history, geography, economics,
3 civics, physical education, health, the arts and world languages.

4 “(b) Instruction required under paragraph (a) of this subsection must:

5 “(A) Meet the academic content standards adopted by the State Board of
6 Education; and

7 “(B) Meet the requirements adopted by the State Board of Education and
8 the board of the school district or public charter school.

9 “(4) School districts and public charter schools are encouraged to offer
10 students courses or other educational opportunities in civics, financial lit-
11 eracy and information literacy to allow every student who wants to receive
12 instruction in civics, financial literacy and information literacy to be able
13 to receive the instruction.

14 **“SECTION 6.** ORS 329.045, as amended by section 1, chapter 202, Oregon
15 Laws 2019, and section 4 of this 2021 Act, is amended to read:

16 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the
17 State Board of Education shall regularly and periodically review and revise
18 its Common Curriculum Goals, performance indicators and diploma require-
19 ments.

20 “(b) The review and revision conducted under this section shall:

21 “(A) Include Essential Learning Skills and rigorous academic content
22 standards in mathematics, science, English, history, geography, economics,
23 civics, physical education, health, the arts and world languages.

24 “(B) Ensure that the academic content standards for history, geography,
25 economics and civics include sufficient instruction on the histories, contri-
26 butions and perspectives of individuals who:

27 “(i) Are Native American;

28 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle
29 Eastern descent;

30 “(iii) Are women;

1 “(iv) Have disabilities;

2 “(v) Are immigrants or refugees; or

3 “(vi) Are lesbian, gay, bisexual or transgender.

4 **“(C) Include eligibility requirements for recognizing high school**
5 **graduates who have attained a high level of proficiency in reading,**
6 **writing, listening and speaking in one or more world languages.**

7 “[(C)] **(D)** Involve teachers and other educators, parents of students and
8 other citizens and shall provide ample opportunity for public comment. Any
9 standards involving media programs, including information literacy, must be
10 established in consultation with the State Library.

11 “[(D)] **(E)** Encourage increased learning time. As used in this subpara-
12 graph, ‘increased learning time’ means a schedule that encompasses a longer
13 school day, week or year for the purpose of increasing the total number of
14 school hours available to provide:

15 “(i) Students with instruction in core academic subjects, including math-
16 ematics, science, English, history, geography, economics, civics, the arts and
17 world languages;

18 “(ii) Students with instruction in subjects other than the subjects identi-
19 fied in sub-subparagraph (i) of this subparagraph, including health and
20 physical education;

21 “(iii) Students with the opportunity to participate in enrichment activities
22 that contribute to a well-rounded education, including learning opportunities
23 that may be based on service, experience or work and that may be provided
24 through partnerships with other organizations; and

25 “(iv) Teachers with the opportunity to collaborate, plan and engage in
26 professional development within and across grades and subjects.

27 “(c) Nothing in this subsection prevents a school district or public charter
28 school from maintaining control over course content, format, materials and
29 teaching methods.

30 “(2) The State Board of Education shall continually review and revise all

1 adopted academic content standards necessary for students to successfully
2 transition to the next phase of their education.

3 “(3)(a) School districts and public charter schools must offer students in-
4 struction in mathematics, science, English, history, geography, economics,
5 civics, physical education, health, the arts and world languages.

6 “(b) Instruction required under paragraph (a) of this subsection must:

7 “(A) Meet the academic content standards adopted by the State Board of
8 Education; and

9 “(B) Meet the requirements adopted by the State Board of Education and
10 the board of the school district or public charter school.

11 “(4) School districts and public charter schools are encouraged to offer
12 students courses or other educational opportunities in civics, financial lit-
13 eracy and information literacy to allow every student who wants to receive
14 instruction in civics, financial literacy and information literacy to be able
15 to receive the instruction.

16 **“SECTION 7. The amendments to ORS 329.045 by sections 5 and 6**
17 **of this 2021 Act become operative July 1, 2021.**

18

19 **“STATEWIDE EDUCATION INITIATIVES ACCOUNT**
20 **DISTRIBUTIONS TO EDUCATION SERVICE DISTRICTS**

21

22 **“SECTION 8.** ORS 327.254 is amended to read:

23 “327.254. (1) The Department of Education shall use moneys in the State-
24 wide Education Initiatives Account to provide funding for statewide educa-
25 tion initiatives, including:

26 “(a) Funding the High School Graduation and College and Career Read-
27 iness Act at the levels prescribed by ORS 327.856;

28 “(b) Expanding school breakfast and lunch programs;

29 “(c) Operating youth reengagement programs or providing youth reen-
30 gagement services;

1 “(d) Establishing and maintaining the Statewide School Safety and Pre-
2 vention System under ORS 339.341;

3 “(e) Developing and providing statewide equity initiatives, including the
4 black or African-American education plan developed under ORS 329.841, the
5 American Indian or Alaskan Native education plan developed under ORS
6 329.843, the Latino or Hispanic education plan developed under ORS 329.845
7 or any similar education plan identified by the department;

8 “(f) Providing summer learning programs at schools that are considered
9 high poverty under Title I of the federal Elementary and Secondary Educa-
10 tion Act of 1965;

11 “(g) Funding early warning systems to assist students in graduating from
12 high school, as described in ORS 327.367;

13 “(h) Developing and implementing professional development programs and
14 training programs, including programs that increase educator diversity and
15 retain diverse educators;

16 “(i) Planning for increased transparency and accountability in the public
17 education system of this state;

18 “(j) Providing additional funding to school districts participating in the
19 intensive program under ORS 327.222;

20 “(k) Providing technical assistance, including costs incurred for:

21 “(A) The coaching program described in ORS 327.214; and

22 “(B) The intensive program described in ORS 327.222, including costs for
23 student success teams;

24 “(L) Funding education service districts, as described in subsection (2) of
25 this section; and

26 “(m) Funding costs incurred by the department in implementing this sec-
27 tion and ORS 327.175 to 327.235 and 327.274.

28 “(2)(a) The amount of a distribution to an education service district under
29 this section [=] **shall be made as provided by paragraph (b) of this**
30 **subsection after calculating the following for each education service**

1 **district:**

2 **“(A) One percent of the total amount available for distribution to**
3 **education service districts in each biennium.**

4 **“(B) The education service district’s ADMw × (the total amount avail-**
5 **able for distribution to education service districts in each biennium ÷ the**
6 **total ADMw of all education service districts that receive a distribution).**

7 **“(b) The amount of the distribution to an education service district**
8 **shall be the greater of the amounts calculated under paragraph (a) of**
9 **this subsection, except that, for distributions made as provided by**
10 **paragraph (a)(B) of this subsection, the total amount available for**
11 **distribution to education service districts shall be the amount re-**
12 **maining after any distributions required under paragraph (a)(A) of this**
13 **subsection have been made.**

14 **“[(b)] (c) For purposes of this subsection, ADMw equals the ADMw as**
15 **calculated under ORS 327.013, except that the additional amount allowed for**
16 **students who are in poverty families, as determined under ORS 327.013**
17 **(1)(c)(A)(v)(I), shall be 0.5.**

18 **“[(c)] (d) An education service district shall use moneys received under**
19 **this section as provided by a plan developed by the school districts located**
20 **within the education service district. A school district that declines to par-**
21 **ticipate in the development of the plan or that has withdrawn from an edu-**
22 **cation service district as provided by ORS 334.015 is not entitled to any**
23 **moneys distributed to the education service district under this subsection.**

24 **“[(d)] (e) A plan developed under this subsection must:**

25 **“(A) Align with and support school districts in meeting the performance**
26 **growth targets of the school districts developing the plan;**

27 **“(B) Include the provision of technical assistance to school districts in**
28 **developing, implementing and reviewing a plan for receiving a grant from the**
29 **Student Investment Account;**

30 **“(C) Provide for coordination with the department in administering and**

1 providing technical assistance to school districts, including coordinating any
2 coaching programs established under ORS 327.214; and

3 “(D) Be adopted and amended as provided for local service plans under
4 ORS 334.175 and approved by the department.

5 “[e)] (f) Each education service district must submit an annual report to
6 the department that:

7 “(A) Describes how the education service district spent moneys received
8 under this subsection; and

9 “(B) Includes an evaluation of the education service district’s compliance
10 with the plan from the superintendent of each school district that partic-
11 ipated in the development of the plan.

12 “(3) The State Board of Education shall adopt rules necessary for the
13 distribution of moneys under this section.

14 **“SECTION 9. (1) The amendments to ORS 327.254 by section 8 of this
15 2021 Act become operative July 1, 2021.**

16 **(2) The amendments to ORS 327.254 by section 8 of this 2021 Act
17 apply to distributions made on or after July 1, 2021.**

18

19 **“CAPTIONS**

20

21 **“SECTION 10. The unit captions used in this 2021 Act are provided
22 only for the convenience of the reader and do not become part of the
23 statutory law of this state or express any legislative intent in the
24 enactment of this 2021 Act.**

25

26 **“EFFECTIVE DATE**

27

28 **“SECTION 11. This 2021 Act being necessary for the immediate
29 preservation of the public peace, health and safety, an emergency is
30 declared to exist, and this 2021 Act takes effect on its passage.”.**

