

## SENATE AMENDMENTS TO SENATE BILL 226

By COMMITTEE ON EDUCATION

April 16

1 In line 2 of the printed bill, after the semicolon insert “creating new provisions; amending ORS  
2 329.045;”.

3 Delete lines 4 through 11 and insert:  
4

### “MEDIA PROGRAM STANDARDS 5 6

7 “**SECTION 1. (1) The Department of Education shall convene an advisory group to study  
8 the media program standards developed by the State Board of Education. The study shall  
9 include an evaluation of:**

10 “(a) **The appropriateness of the standards, including whether the standards adequately  
11 address student media needs; and**

12 “(b) **Methods to measure and ensure compliance with the standards.**

13 “(2) **The department shall appoint advisory group members to conduct the study de-  
14 scribed in subsection (1) of this section in consultation with organizations that represent  
15 public school educators and that promote school libraries.**

16 “(3) **The department shall report the results of the study, and may include recommen-  
17 dations for legislation, to an interim committee of the Legislative Assembly related to edu-  
18 cation no later than December 30, 2021.**

19 “**SECTION 2. Section 1 of this 2021 Act is repealed on December 31, 2021.**

20 “**SECTION 3.** ORS 329.045 is amended to read:

21 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Ed-  
22 ucation shall regularly and periodically review and revise its Common Curriculum Goals, perform-  
23 ance indicators and diploma requirements.

24 “(b) The review and revision conducted under this section shall:

25 “(A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
26 science, English, history, geography, economics, civics, physical education, health, the arts and  
27 world languages.

28 “(B) Involve teachers and other educators, parents of students and other citizens and shall pro-  
29 vide ample opportunity for public comment. **Any standards involving media programs, including  
30 information literacy, must be established in consultation with the State Library.**

31 “(C) Encourage increased learning time. As used in this subparagraph, ‘increased learning  
32 time’ means a schedule that encompasses a longer school day, week or year for the purpose of in-  
33 creasing the total number of school hours available to provide:

34 “(i) Students with instruction in core academic subjects, including mathematics, science, English,  
35 history, geography, economics, civics, the arts and world languages;

1 “(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
2 (i) of this subparagraph, including health and physical education;

3 “(iii) Students with the opportunity to participate in enrichment activities that contribute to a  
4 well-rounded education, including learning opportunities that may be based on service, experience  
5 or work and that may be provided through partnerships with other organizations; and

6 “(iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
7 within and across grades and subjects.

8 “(c) Nothing in this subsection prevents a school district or public charter school from main-  
9 taining control over course content, format, materials and teaching methods.

10 “(2) The State Board of Education shall continually review and revise all adopted academic  
11 content standards necessary for students to successfully transition to the next phase of their edu-  
12 cation.

13 “(3)(a) School districts and public charter schools must offer students instruction in mathemat-  
14 ics, science, English, history, geography, economics, civics, physical education, health, the arts and  
15 world languages.

16 “(b) Instruction required under paragraph (a) of this subsection must:

17 “(A) Meet the academic content standards adopted by the State Board of Education; and

18 “(B) Meet the requirements adopted by the State Board of Education and the board of the school  
19 district or public charter school.

20 “(4) School districts and public charter schools are encouraged to offer students courses or  
21 other educational opportunities in civics, [and] financial literacy **and information literacy** to allow  
22 every student who wants to receive instruction in civics, [and] financial literacy **and information**  
23 **literacy** to be able to receive the instruction.

24 “**SECTION 4.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, is  
25 amended to read:

26 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Ed-  
27 ucation shall regularly and periodically review and revise its Common Curriculum Goals, perform-  
28 ance indicators and diploma requirements.

29 “(b) The review and revision conducted under this section shall:

30 “(A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
31 science, English, history, geography, economics, civics, physical education, health, the arts and  
32 world languages.

33 “(B) Ensure that the academic content standards for history, geography, economics and civics  
34 include sufficient instruction on the histories, contributions and perspectives of individuals who:

35 “(i) Are Native American;

36 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;

37 “(iii) Are women;

38 “(iv) Have disabilities;

39 “(v) Are immigrants or refugees; or

40 “(vi) Are lesbian, gay, bisexual or transgender.

41 “(C) Involve teachers and other educators, parents of students and other citizens and shall pro-  
42 vide ample opportunity for public comment. **Any standards involving media programs, including**  
43 **information literacy, must be established in consultation with the State Library.**

44 “(D) Encourage increased learning time. As used in this subparagraph, ‘increased learning  
45 time’ means a schedule that encompasses a longer school day, week or year for the purpose of in-

1 creating the total number of school hours available to provide:

2 “(i) Students with instruction in core academic subjects, including mathematics, science, English,  
3 history, geography, economics, civics, the arts and world languages;

4 “(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
5 (i) of this subparagraph, including health and physical education;

6 “(iii) Students with the opportunity to participate in enrichment activities that contribute to a  
7 well-rounded education, including learning opportunities that may be based on service, experience  
8 or work and that may be provided through partnerships with other organizations; and

9 “(iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
10 within and across grades and subjects.

11 “(c) Nothing in this subsection prevents a school district or public charter school from main-  
12 taining control over course content, format, materials and teaching methods.

13 “(2) The State Board of Education shall continually review and revise all adopted academic  
14 content standards necessary for students to successfully transition to the next phase of their edu-  
15 cation.

16 “(3)(a) School districts and public charter schools must offer students instruction in mathemat-  
17 ics, science, English, history, geography, economics, civics, physical education, health, the arts and  
18 world languages.

19 “(b) Instruction required under paragraph (a) of this subsection must:

20 “(A) Meet the academic content standards adopted by the State Board of Education; and

21 “(B) Meet the requirements adopted by the State Board of Education and the board of the school  
22 district or public charter school.

23 “(4) School districts and public charter schools are encouraged to offer students courses or  
24 other educational opportunities in civics, [and] financial literacy **and information literacy** to allow  
25 every student who wants to receive instruction in civics, [and] financial literacy **and information**  
26 **literacy** to be able to receive the instruction.

27  
28 “SEAL OF BILITERACY

29  
30 “**SECTION 5.** ORS 329.045, as amended by section 3 of this 2021 Act, is amended to read:

31 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Ed-  
32 ucation shall regularly and periodically review and revise its Common Curriculum Goals, perform-  
33 ance indicators and diploma requirements.

34 “(b) The review and revision conducted under this section shall:

35 “(A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
36 science, English, history, geography, economics, civics, physical education, health, the arts and  
37 world languages.

38 “**(B) Include eligibility requirements for recognizing high school graduates who have at-**  
39 **tained a high level of proficiency in reading, writing, listening and speaking in one or more**  
40 **world languages.**

41 “[*B*] (C) Involve teachers and other educators, parents of students and other citizens and shall  
42 provide ample opportunity for public comment. Any standards involving media programs, including  
43 information literacy, must be established in consultation with the State Library.

44 “[*C*] (D) Encourage increased learning time. As used in this subparagraph, ‘increased learning  
45 time’ means a schedule that encompasses a longer school day, week or year for the purpose of in-

1 creasing the total number of school hours available to provide:

2 “(i) Students with instruction in core academic subjects, including mathematics, science, English,  
3 history, geography, economics, civics, the arts and world languages;

4 “(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
5 (i) of this subparagraph, including health and physical education;

6 “(iii) Students with the opportunity to participate in enrichment activities that contribute to a  
7 well-rounded education, including learning opportunities that may be based on service, experience  
8 or work and that may be provided through partnerships with other organizations; and

9 “(iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
10 within and across grades and subjects.

11 “(c) Nothing in this subsection prevents a school district or public charter school from main-  
12 taining control over course content, format, materials and teaching methods.

13 “(2) The State Board of Education shall continually review and revise all adopted academic  
14 content standards necessary for students to successfully transition to the next phase of their edu-  
15 cation.

16 “(3)(a) School districts and public charter schools must offer students instruction in mathemat-  
17 ics, science, English, history, geography, economics, civics, physical education, health, the arts and  
18 world languages.

19 “(b) Instruction required under paragraph (a) of this subsection must:

20 “(A) Meet the academic content standards adopted by the State Board of Education; and

21 “(B) Meet the requirements adopted by the State Board of Education and the board of the school  
22 district or public charter school.

23 “(4) School districts and public charter schools are encouraged to offer students courses or  
24 other educational opportunities in civics, financial literacy and information literacy to allow every  
25 student who wants to receive instruction in civics, financial literacy and information literacy to be  
26 able to receive the instruction.

27 “**SECTION 6.** ORS 329.045, as amended by section 1, chapter 202, Oregon Laws 2019, and sec-  
28 tion 4 of this 2021 Act, is amended to read:

29 “329.045. (1)(a) In order to achieve the goals contained in ORS 329.025, the State Board of Ed-  
30 ucation shall regularly and periodically review and revise its Common Curriculum Goals, perform-  
31 ance indicators and diploma requirements.

32 “(b) The review and revision conducted under this section shall:

33 “(A) Include Essential Learning Skills and rigorous academic content standards in mathematics,  
34 science, English, history, geography, economics, civics, physical education, health, the arts and  
35 world languages.

36 “(B) Ensure that the academic content standards for history, geography, economics and civics  
37 include sufficient instruction on the histories, contributions and perspectives of individuals who:

38 “(i) Are Native American;

39 “(ii) Are of African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent;

40 “(iii) Are women;

41 “(iv) Have disabilities;

42 “(v) Are immigrants or refugees; or

43 “(vi) Are lesbian, gay, bisexual or transgender.

44 “(C) **Include eligibility requirements for recognizing high school graduates who have at-**  
45 **tained a high level of proficiency in reading, writing, listening and speaking in one or more**

1 **world languages.**

2 “[C] (D) Involve teachers and other educators, parents of students and other citizens and shall  
3 provide ample opportunity for public comment. Any standards involving media programs, including  
4 information literacy, must be established in consultation with the State Library.

5 “[D] (E) Encourage increased learning time. As used in this subparagraph, ‘increased learning  
6 time’ means a schedule that encompasses a longer school day, week or year for the purpose of in-  
7 creasing the total number of school hours available to provide:

8 “(i) Students with instruction in core academic subjects, including mathematics, science, English,  
9 history, geography, economics, civics, the arts and world languages;

10 “(ii) Students with instruction in subjects other than the subjects identified in sub-subparagraph  
11 (i) of this subparagraph, including health and physical education;

12 “(iii) Students with the opportunity to participate in enrichment activities that contribute to a  
13 well-rounded education, including learning opportunities that may be based on service, experience  
14 or work and that may be provided through partnerships with other organizations; and

15 “(iv) Teachers with the opportunity to collaborate, plan and engage in professional development  
16 within and across grades and subjects.

17 “(c) Nothing in this subsection prevents a school district or public charter school from main-  
18 taining control over course content, format, materials and teaching methods.

19 “(2) The State Board of Education shall continually review and revise all adopted academic  
20 content standards necessary for students to successfully transition to the next phase of their edu-  
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22 “(3)(a) School districts and public charter schools must offer students instruction in mathemat-  
23 ics, science, English, history, geography, economics, civics, physical education, health, the arts and  
24 world languages.

25 “(b) Instruction required under paragraph (a) of this subsection must:

26 “(A) Meet the academic content standards adopted by the State Board of Education; and

27 “(B) Meet the requirements adopted by the State Board of Education and the board of the school  
28 district or public charter school.

29 “(4) School districts and public charter schools are encouraged to offer students courses or  
30 other educational opportunities in civics, financial literacy and information literacy to allow every  
31 student who wants to receive instruction in civics, financial literacy and information literacy to be  
32 able to receive the instruction.

33 “**SECTION 7. The amendments to ORS 329.045 by sections 5 and 6 of this 2021 Act become**  
34 **operative July 1, 2021.**

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36 “CAPTIONS

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38 “**SECTION 8. The unit captions used in this 2021 Act are provided only for the conven-**  
39 **ience of the reader and do not become part of the statutory law of this state or express any**  
40 **legislative intent in the enactment of this 2021 Act.**

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42 “EFFECTIVE DATE

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44 “**SECTION 9. This 2021 Act being necessary for the immediate preservation of the public**  
45 **peace, health and safety, an emergency is declared to exist, and this 2021 Act takes effect**

1 **on its passage.”**

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