A-Engrossed House Bill 4059

Ordered by the House February 9 Including House Amendments dated February 9

Introduced and printed pursuant to House Rule 12.00. Presession filed (at the request of House Interim Committee on Higher Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Higher Education Coordinating Commission to carry out goals relating to awarding academic credit for prior learning by students. Directs commission to appoint work group to assist in meeting goals. Requires commission to submit annual report to Legislative Assembly on progress toward meeting goals.

Directs commission to report to Legislative Assembly on proposed partnership with Western Governors University to provide online higher education degree programs and financial aid for Oregon students enrolled in university. Takes effect July 1, 2012.

1	A BILL FOR AN ACT
2	Relating to higher education; and prescribing an effective date.
3	Be It Enacted by the People of the State of Oregon:
4	SECTION 1. (1) The Higher Education Coordinating Commission shall work with the
5	State Board of Higher Education, community college districts and independent for-profit and
6	not-for-profit institutions of higher education to carry out the following goals:
7	(a) Increase the number of students who receive academic credit for prior learning and
8	the number of students who receive academic credit for prior learning that counts toward
9	their major or toward earning their degree, certificate or credential, while ensuring that
10	credit is awarded only for high quality course-level competencies;
11	(b) Increase the number and type of academic credits accepted for prior learning in in-
12	stitutions of higher education, while ensuring that credit is awarded only for high quality
13	course-level competencies;
14	(c) Develop transparent policies and practices in awarding academic credit for prior
15	learning to be adopted by the governing boards of public universities, community colleges and
16	independent institutions of higher education;
17	(d) Improve prior learning assessment practices across all institutions of higher educa-
18	tion;
19	(e) Create tools to develop faculty and staff knowledge and expertise in awarding aca-
20	demic credit for prior learning and to share exemplary policies and practices among insti-
21	tutions of higher education;
22	(f) Develop articulation agreements when patterns of academic credit for prior learning
23	are identified for particular programs and pathways; and

24 (g) Develop outcome measures to track progress on the goals outlined in this section.

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(2) The Higher Education Coordinating Commission shall appoint an advisory committee 1 2 to coordinate implementation of the goals in subsection (1) of this section. The committee shall include: 3 (a) A member recommended for appointment by the State Board of Higher Education 4 representing public universities in this state. 5 (b) A member recommended for appointment by the State Board of Education repre-6 senting community colleges in this state. 7 (c) A member representing independent not-for-profit institutions of higher education 8 9 located in this state. (d) A member representing for-profit institutions of higher education offering degree 10 programs to students in this state. 11 12(e) A member representing the business community. (f) A member representing the labor community. 13 (g) A member who is a student at a two-year or four-year institution of higher education 14 15 located in this state. 16(h) Other members appointed by the Higher Education Coordinating Commission based upon a demonstrated interest in and knowledge of prior learning programs. 17 (3) The Higher Education Coordinating Commission shall submit an annual report to the 18 Legislative Assembly no later than December 31 of each calendar year, in the manner pre-19 scribed by ORS 192.245, reporting on progress toward meeting the goals set forth in sub-20section (1) of this section. 2122(4) For the purposes of this section, "prior learning" means the knowledge and skills gained through work and life experience, through military training and experience and 23through formal and informal education and training from institutions of higher education in 24the United States and in other nations. 25SECTION 2. (1) The Higher Education Coordinating Commission shall prepare a report 2627for the Legislative Assembly that proposes a partnership with Western Governors University, a nonprofit, online, competency-based university created through a collaboration of 28governors of the western states, to provide: 2930 (a) Enhanced access for residents of this state to online, competency-based higher edu-31 cation degree programs offered by Western Governors University; (b) Coordination between this state and Western Governors University in terms of fi-32nancial aid eligibility, data sharing and outreach efforts to adults who have completed some 33 34 college coursework, but have not attained a degree; and (c) Specific new programs or modifications to existing programs to provide for financial 35 36 aid to Oregon residents enrolling at Western Governors University. 37 (2) The Higher Education Coordinating Commission shall submit the report, with recom-38 mendations for necessary legislation, to the Legislative Assembly in the manner provided by ORS 192.245 no later than November 1, 2012. 39 SECTION 3. Section 2 of this 2012 Act is repealed on the date of the convening of the 2013 40 regular session of the Legislative Assembly as specified in ORS 171.010. 41 SECTION 4. This 2012 Act takes effect on July 1, 2012. 4243